

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 87.

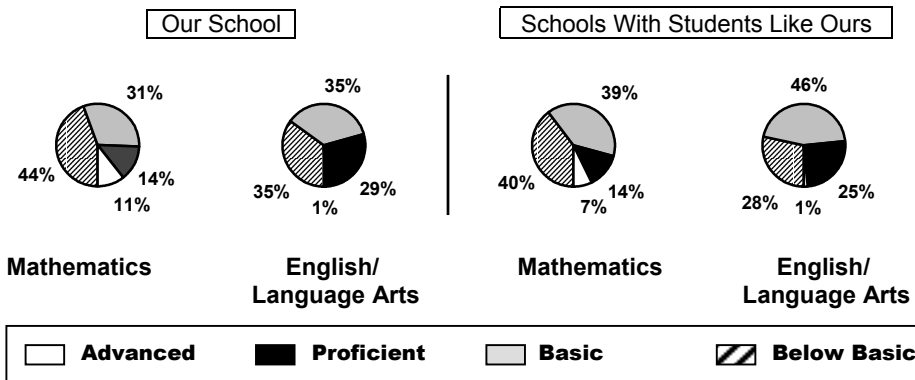
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=160)	65	55.6	N/A	N/A
Students with disabilities other than Speech (n=21)	N/A	N/A		
Students without disabilities (n=136)	72.1	61.6		
Gender				
Male (n=70)	68.6	50.7		
Female (n=87)	64.4	60.2		
Ethnic Group				
African American (n=99)	53.5	44.6		
Hispanic (n=1)	N/A	N/A		
White (n=56)	87.5	75		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=96)	53.1	44.9		
Pay for lunch (n=61)	86.9	73.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,894	N/A	\$5,443	\$5,347
• Prime instructional time	89.7%	Up from 88.9%	90.2%	90.2%
• Student-teacher ratio in core subjects	21.5 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=464)				
• Attendance Rate	94.3%	Up from 94.2%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	15.3%	N/A	6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	15.7%	N/A	4.6%	3.1%
• First graders who attended full day kindergarten	93.4%	Up from 82.7%	97.5%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.6%	Down from 8.1%	4.5%	3.6%
TEACHERS (n=41)				
• Professional Development days per teacher	7.5 Days	Up from 6.9	7.3 Days	7.6 days
• Attendance Rate	96.3%	Up from 95.8%	95.1%	95.1%
• Teachers with advanced degrees	46.3%	Down from 51.2%	43.3%	47.7%
• Continuing contract teachers	85.4%	Down from 95.1%	83.3%	83.8%
• Teachers with out-of-field permits	4.9%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	91.6%	Down from 94.2%	86.4%	87.2%
• Average teacher salary	\$36,839	Up 2.3%	\$36,394	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	60.7%	N/A	65.3%	65.3%
• Principal's years at the school	2.5	N/A	4	4.0
• Parents attending conferences	92.1%	N/A	96.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	39.6%	Up from 30.3%	53.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	3.4%	Up from 1.6%	1.6%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	10.6%	Up from 10.1%	8.7%	11.5%
• With disabilities other than speech	14.7%	Up from 11.9%	9.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a great year at McLaurin Elementary. Our students performed well academically. We completed a number of service projects for the community which set an example that McLaurin is a school where character counts. Among our accomplishments are the following:

- *CSAB readiness scores indicated that 79% of our first graders were ready to begin first grade.
- *Third and fourth graders demonstrated strong gains on the PACT assessments.
- *We began an after school homework center for at-risk students.
- *We had a substantial increase in participation for our early morning PACT practice sessions.
- *McLaurin students read over 42,000 books this year.

Our staff worked very hard this year as well. We completed our 10-year accreditation with the Southern Association of Colleges and Schools. We strengthened our emphasis on character education and violence prevention with school wide programs in these areas.

We continue to enjoy the support of our Association of Parents and Teachers (APT) and our School Improvement Council. The APT raised funds for new playground equipment as well as a new mural for our hallway. We saw an increase in parent participation at our APT meetings, conferences, and other special events at McLaurin.

McLaurin Elementary is a community where expectations are high, and everyone is encouraged to become a life-long learner.

Deborah Cribb, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	80.5	96.7	(Avail. 2002)
Satisfied with social and physical environment	85.4	89.8	
Satisfied with home-school relations	63.4	90.2	

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
- Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
- Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.
- Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
- Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2101012

McLaurin Elementary
1400 McMillan Lane
Florence, SC 29506

Grades PRE-K K-4 Elementary School

Enrollment: 464 Students

Principal

Mrs. Deborah Cribb 843-664-8457

Superintendent

Joseph Staton Nelson 843-673-1106

Board Chair

Doris D. Lockhart 843-662-9907

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com